

# LESSON PLAN

Using World Book Online



**SUBJECT:** Social Studies

**GRADE LEVEL:** 3rd

## STANDARDS:

- **SS.G.1.3.** Locate major landforms and bodies of water on a map or other representation.
- **SS.G.2.3.** Compare how people modify and adapt to the environment and culture in our community to other places.

## KEY VOCABULARY:

- Latin America
- Pacific Ocean
- Gulf of Mexico
- Mestizo
- Indigenous

## OBJECTIVES:

- Students will be able to write a shape poem comparing and contrasting their community and culture to Mexico's.

## MATERIALS:

- Laptops or Chromebooks for access to *World Book Kids*
- Printed outline maps of the US and Mexico- from [Outline Maps & Flags](#)
- Large sheets of paper
- Crayons, colored pencils, or markers

## ACTIVITIES

### DAY 1:

- Students will build background knowledge by completing the WebQuest, "[Get to Know: Mexico.](#)"

### DAY 4:

- Students will use the [Compare Places](#) feature to compare and contrast Mexico to the United States.

### DAY 2:

- Jigsaw: have students read the articles [Mexico](#) and [United States](#), then share what they've learned with the group. Use the **More Information** tab for questions to guide discussion. **Related articles** can be used to learn more about the cultures of each country.

### DAY 5:

- Students will write a letter to a pen pal in Mexico, telling them about our community and asking them about theirs.

### DAY 3:

- Adapt [this activity](#) to map Mexico and the US. Print the related [Outline Maps & Flags](#), have students color the flags of each country and label major landmarks.

## ASSESSMENT

Students will write a [shape poem](#) comparing and contrasting their community to what they've learned about Mexico in the shape of Mexico.