

World Book Educator Starter Kit for All Grades

Tour the resource

Learn about [World Book Online](#).



Watch [tutorial videos](#) or read [how-to](#) use specific features.

Introduce Students

Use ready-made [resources](#) and [WebQuests](#) to help students learn their way around.



Did you know?

- World Book products are progressive - the amount of content, type of content, and word-choice are carefully designed to meet learners at their given level.
- Every article can be read aloud and translated into over 100 languages.
- Each product has unique features beyond encyclopedia articles.



Tips

Visit the [Educator Tools](#) section of our products for lesson plans, WebQuests, graphic organizers, and more.

Check out the [Training Guide](#) for public webinars, lesson ideas, and other free material!



World Book Online is the perfect supplement to classroom instruction. Use the guide below to learn more. Click on the links to walk through some key areas to help you use World Book for in-person learning in the classroom and for distance-learning. For grade specific kits- visit the training guide.

Communicate with parents

[Post](#) on parent communication platforms.

[Provide ideas](#) of how to use World Book at home.



Tools for teachers



Post content on classroom platforms with [direct links](#).

Find material for a lesson using our [standard search](#).

Create assignments with [Google Classroom](#).

Visit our [distance-learning site](#) for lesson ideas.

Cross the curriculum

Sample lesson in Student.

- Build background knowledge - have students complete the WebQuest, ["Get to Know: Solar System."](#)
- Read the [Solar System](#) article and use the [KWL chart](#) as a during reading activity.
- Conduct a research project using Student, then create a timeline ([like this](#)) of "Key Milestones in Space Exploration". Turn the timeline in via Google Classroom.
- Need to differentiate? Use [this article](#) from Kids for a lower Lexile level, or provide the [Solar System](#) eBook.

